

Fiscal Impact
2nd Session of the 57th Legislature

Bill No.:

SB 437

Version:

CS

Author:

Sen. Bergstrom

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Fiscal Analysis

SB 437 requires school districts to provide remediation courses for high school students who score below the benchmarks on subject area portions of the ACT exam or below equivalent scores on the SAT exam in the most recent year for which student performance data is available; Lists multiple ways that remediation can be provided including but not limited to extended instructional time, summer academy, tutoring, online coursework, course repetition and other supplementary services. Using the most recent ACT data outcomes for the 2020 graduating class, the State Department of Education estimates the number of students needing remediation is likely to range from 23,850 - 35,100 depending on the subject (English, Math, Science). This fiscal impact is based on the projected need to have at least one staff member in each high school site to do the remediation. This will result in 717 new staff reassignments for one section each. SDE estimates this to be the minimum cost if districts choose to reassign staff time for remediation.

FY'22 Impact: See notes

Full Year Impact: See notes

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